Career Development and Education Network

Focus
This network will provide support to school leaders and teachers to build a strategic approach Career Development and Education (CDE) across middle and senior schooling. Current theories and frameworks in CDE will be examined as well as an audit of current CDE initiatives within each school. A focus will also be on the general capabilities from the Australian Curriculum and SACE as a means for ensuring students have a range of skills and dispositions to be active citizens in future learning, work, community and personal life.

Purpose/Rationale
It is well recognised that schools need to provide students with experiences that lead them to investigate and evaluate career options. Middle and secondary schools need to plan and document where and how CDE specific initiatives are incorporated into the curriculum as well as identifying CDE opportunities in different learning areas and through subjects such as the SACE Personal Learning Plan (PLP).

A CESA review in 2016 identified gaps in the delivery of CDE in two areas; firstly, there is insufficient access to career education in regional South Australia and secondly, further development of career education needs to be incorporated into middle school curriculum. The latter is of particular interest as many CESA schools now include Year 7 students into Secondary/Middle schools.

There would be three components of the Career Development and Education Network

- Professional learning that will focus on:
  - auditing the current offering of CDE across all learning areas and at all levels of schooling
  - discussing and critiquing existing frameworks related to CDE
  - developing or using CDE framework
  - ensuring the general capabilities are addressed within the CDE framework

- Action research to build knowledge in an identified area of CDE. This area of research will be negotiated and endorsed by each school's leadership

- Networking and sharing of knowledge related to CDE

Aims
- To develop a framework that reflects a whole school approach to CDE including across various learning areas
- To use action research to investigate aspects related to CDE practice/s
- To develop teachers' capacity to use the Australian Curriculum and SACE general capabilities in the delivery of CDE
- To network and share effective practices related to CDE

Methodology
Participating schools will meet each term.

In Term 1, professional learning will involve developing and/or critiquing Career Education Frameworks, and deciding on a suitable one for their school. Also, participants will formulate an
inquiry to research at their school related to CDE. Peers in the network plus the CEO consultants will act as critical friends to refine research topic and assist in identifying possible actions.

Terms 2 and 3 will focus on mapping the key capabilities within the Living Learning Leading framework to various Career Education Frameworks. Discussion and sharing will focus on topical areas related to Career Education and reviewing both the progress of the school-based research and analysing the data gathered.

Term 4 will conclude the research by each school presenting their findings to peers.

**Intended Outcomes**

- Increase teachers’ ability to effectively integrate the Australian Curriculum and SACE General Capabilities in the delivery of CDE
- Through an inquiry process, gather evidence about the effectiveness of practice/s related to CDE
- Understand and incorporate the elements needed in adopting a Career Education Framework across Years 7 to 12
- Share effective practices and knowledge related to CDE

**Commitment, Attendance and Participation:**

**Participants:**

New schools are encouraged to join the network for 2019. Educators with responsibility/ies related to CDE. **At least two** participants from a school are encouraged (for example, the Career Education Leader and PLP teacher or VET Coordinator and Workplace Practice Teacher). Regional schools would provide valuable insights in the area of CDE.

**Commitment:**

Participants are required to be involved in four professional learning and networking sessions. School leadership will prioritise involvement in the CDE Network within the school’s Annual Improvement Plan. Each school will resource their involvement in the network, including release time for participants to undertake the action research and school audit related to CDE. The CEO consultants will work alongside participants as co-researchers to support and learn together.

**Network Leaders:**

Jacqui Asser and Christine Slattery

**Professional Learning Dates**

9.00am-3.30pm, Friday 15 March 2019

1.00pm-3.30pm, Wednesday 12 June 2019

9.00am-11.30am, Tuesday 3 September 2019

9.00am-3.30pm, Wednesday 27 November 2019