

About Loren Swancutt (<https://school-inclusion.com/>)



Loren is a highly experienced inclusive educator and school leader who is committed to advancing the realisation of inclusive education within the Australian context. She has 15 years' experience working with diverse students in a range of capacities across primary and secondary schools. This work has included classroom teacher, support teacher, and school leadership roles. She has designed and led successful whole-school inclusive reform at a complex and challenging high school and has fulfilled system level coaching roles focused on building the capability of Principals and school leaders to engage in inclusive school improvement.

Loren is well known for her work regarding inclusive school reform and inclusive teaching and learning. She possesses a unique ability to interpret and consolidate theory and research into practical implementation that is effective, scalable, and sustainable in schools. This has led to Loren being considered an innovator and leader in the areas of Universal Design for Learning (UDL), inclusive instructional strategies, and curriculum adjustments. Loren also has a particular interest and skill set centred on supporting students with complex learning profiles to engage with grade-level, academic curriculum and regular classroom experiences.

Loren is a sessional academic for initial teacher education and Master level university courses and presents on inclusive education topics at conferences around Australia. She is the co-founder and national convener of the School Inclusion Network for Educators (SINE), which is a collaborative and supportive network of over 6000 likeminded inclusive educators from across Australia. She is the co-founder and Board Chair of Inclusive Educators Australia, a new Australian-first professional organisation centred on valuing, recognising, supporting and representing inclusive educators. Loren has a Masters of Inclusive Education and is undertaking her Doctorate of Education (EdD) at the Queensland University of Technology (QUT). She is a research student member of the Centre for Inclusive Education.

We are pleased to be partnering with Loren over the next two years to support and enrich our journey into inclusion and multi-tiered systems of support. In 2024 Loren will lead our Inclusive Education Coordinator's Days, online termly spotlight sessions and other opportunities for schools to engage in professional development with Loren as a 'knowledgeable other'.